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
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THE CRESCENT.

VOLUME VI.

SEPTEMBER, 1894.

NUMBER 1.

EDUCATION, ITS ACHIEVEMENTS AND OUR NEED OF IT.

BY A. C. STANBROUGH.

WHEN God breathed into man the breath of life, he kindled a flame that has burned during the centuries, increasing in intensity and enlarging its circle of illumination until it has penetrated and lighted up much that was once enveloped in mystery. He not only endowed man with an insatiable desire for acquiring knowledge, but also gave him the power to add to his stock of attainments.

The history of the people of the earliest times is enshrouded in mystery. We know not what longings for a wider and higher existence stirred their hearts or what mighty impulses urged them to break through the narrow confines of their mental prison, but we do know that somewhere, somehow, out of the dim dawning of intellectual day, came forth the light of education. In common with our civil and social system, education, as we ordinarily use the term, had its origin in the civilization of the Hebrews, Greeks and Romans. The first impulses were received from the Hebrews and the Greeks taking it up were a cultured and enlightened people while Rome was yet in her infancy. They studied their own language and literature, mathematics, philosophy, astronomy, medicine and law. They taught by lectures and especially by encouraging questions, the answers to which would bring out the desired truth; as Socrates says "a life without inquiry is no life for man." These schools were independent of each other and students centered about some celebrated teacher, following him from place to place. The Romans improved upon this by establishing a system of schools comparable to our own, with primary schools in the villages and higher institutions in the larger cities. The one

which Paul mentions as being at his native city of Tarsus would compare favorably in some respects with many of our modern colleges. But these schools, being under the control of the ruler were naturally used to inculcate and to permeate the state religion. In later times when the Roman Empire had been destroyed and its heathen religion had perished with it, there was a long period, from the fifth to the eighth century, in which the cause of education took a retrograde movement. Up to the time of reformation, education had been for the few, for those who were wealthy, or those whose uncontrollable thirst for knowledge had driven to almost superhuman effort for its attainment. The masses of the people had been in ignorance and darkness, the slaves of tyrants and the tools of despotism. With the reformation came the advent of general education like a flood of light which burst upon the darkness of the middle ages and scattered its clouds as the noonday sun dispels the noisome vapors from the malarial swamps.

It was only with the advent of general education that the common people came to be recognized as individuals having rights which must be respected. Heretofore tyranny and oppression had grown and flourished because the people had been kept in the bondage of ignorance, having no hope because they knew of nothing better. But when the mind begins to catch

gleams of light from the radiant source of knowledge, despots tremble and tyrants lose their power, while in their stead the Goddess of Liberty and life and hope is placed upon the throne.

Not only has it been found necessary for a nation to educate in order to preserve its freedom, but its commercial prosperity also exists in proportion as its laboring classes are fitted for their respective duties. There has been a great change in the relation of individual prosperity to national prosperity since the time when each produced for himself all that he possessed. Division of labor has gone steadily on, until now many of the common articles of everyday use pass through a score or more of hands before they are completed and ready for use. As division of labor goes on competition necessarily becomes closer and the public demand becomes more exacting, so that the success of the manufacturer depends largely upon the character of his employees, upon the amount of work they can do and the quality of the work done. Pres. Walker, of the Massachusetts Institute of Technology, gives in his work on Political Economy the following reasons why an educated class of laborers is superior to an uneducated class. When he speaks of educated workmen, he means those having the clearness of mind, quickness of apprehension, strength of memory and power of consecutive thought that result from at least a thorough public school training.

He says that an educated workman is more useful to his employer than the uneducated man "(1) Because he requires a far shorter apprenticeship. He can learn his trade in a half, a third or a quarter of the time it takes others to learn it. (2) Because he can do his work with little or no superintendence. He is able to carry instructions in his mind and to apply them with discretion to the varying conditions of his work. (3) Because he is less wasteful of materials. In some branches of manufacture the material used is worth many times as much as the amount paid for labor. A very little difference in the degree of thoughtfulness, foresight and regard for instructions may make a very great difference in the net product. (4) Because he readily learns the use of machinery, however delicate or intricate. Brains are not alone required for the invention of machines; they are wanted for their adjustment, their ordinary use and their occasional repair. He who is to use the machine need not be the same man as he who made it, but, to a great extent he should be the same kind of man." The principles thus stated are so self-evident as hardly to require any further demonstration. However, a few illustrations may serve to impress them more forcibly. In comparing the cost of railroad building in England and India it will be found that the English laborer receives six or seven times the amount paid to the natives of India, yet con-

tracts for similar work in the two countries are let for about the same amount. This means that the work of one educated English laborer is equal to that of six or seven of the ignorant natives. Or, taking an example where climatic differences cannot account for the difference in the amount of work done, it has been found in great railway contracts in England and France that the work of three Englishmen is equal to that of five Frenchmen, while the English are in turn surpassed by the Americans. An American factory hand tends three times as many looms as a Russian and at the same time runs them at a higher rate of speed.

Such countries as Egypt, Greece and China are slow to introduce labor-saving machinery because their laboring classes are not sufficiently educated to make manufacturing profitable, and, consequently, they stand very low among the nations of the world. A glance at the statistics in regard to the relation of vice and crime to illiteracy shows that but few of the criminal class come from the educated members of society. The New England prison statistics show that among the convicts the ratio of those who can not read and write to those whose education simply extends this far is ten to one and the ratio of criminal illiterates to those who have had the advantages of a thorough common school education is fifty-three to one. While these statistics may be exceptional, owing to the population of

these states being centered in the manufacturing towns, they serve as an index of the general tendency, and perhaps are not far wrong if taken to represent the average social status of the two classes. On the other hand it can be shown that a very large percentage of those who hold important positions in the world comes from those who have had the advantages of a higher education. Pres. Thwing, of Western Reserve University, who has made a very exhaustive study of the position of college men in the world, and who is perhaps the best informed man in America on this subject sets forth the relation of a college education to success in life in a striking manner. From the many thousand cases examined, Pres. Thwing decides that one college man out of every forty becomes famous, while of those not thus favored, only one in every ten thousand attains an equal position; that is, the college man has 250 chances to work himself up to a position of note while the other has but one. Only one in every two hundred of our young men, or about one half of one per cent. secures a college education, yet out of this number over fifty per cent. of the important positions of trust are filled; of the famous scientists 63 per cent. are college graduates; of the lawyers 50 per cent., of the physicians 46 per cent., authors 37 per cent. and statesmen 33 per cent. These figures do not claim that every college graduate will become famous,

and that no one else has a chance, but they do show most decidedly that the person in any line of life greatly increases his chances of success when he prepares himself by a thorough college training.

There are discoveries yet to be made and inventions yet to be brought out. There are yet dark corners where minds grope in ignorance and superstition. To these, he must become the bearer of glad tidings which shall set them free, and his life will be reproduced in the countless deeds of other lives. Thus it becomes the duty of every young person, whatever may be his prospects for the future, to thoroughly equip himself for life's work. Never has there been an age in the history of the world when young people were so much used as at present, and the result will be ruinous unless they are prepared to render most efficient service. This tendency to hasten young people into the mad rush for wealth and position has greatly increased the tendency to shorten the course of preparation. Hence, we see a premium placed upon the shortest time required to finish a course of study. And many of our young people are being attracted to the shorter and far less efficient courses of our Normal schools and away from the solid mental culture of our literary colleges, simply because they receive the same degree with half the work. But can they afford it? Clearly it is the duty of each one to make the fullest

use of every opportunity for mental development. The plea of the cost of a longer course is not a valid excuse. Hundreds of young men and young women are every year making their way through college by their own personal effort, and what so many are doing, others certainly can do. The extra time required for securing a more thorough education will be more than made up by the additional gain in executive ability. Milton struck the right chord when he said, "I care not how late I come into life, provided only I come well prepared." When Garfield was in congress, he found that in order to thoroughly understand a certain subject he was compelled to go through an uninteresting amount of investigation from which his mind would wander to more interesting subjects. It was at this time that he said, "If I find I can not control my mind, I will throw up my position, go to Germany, and take a rigid course in one of the universities, for I will be master of myself at any cost." It is this complete subjection of self to the will that we need, and it can only be gained by long continued training. Do not stop short of what your opportunities make it possible for you to become.

The two great ends of education are the formation of character and the acquiring of power. If education does not give one the power to work, it fails of its purpose. The question to put

concerning a man is not so much, "what does he know" as "what can he do?" We hear a great deal about "practical education." Doubts are sometimes expressed concerning the value of what is known as the higher education. The parent is too apt to say "I do not believe in the study of the classic languages and the higher mathematics. What my son needs, and what he shall have is a practical education that will prepare him for business."

While the distinction which such people are pleased to make between what they call a theoretical education is not based upon sound principles, yet it appeals to the popular mind with some degree of force. The fault lies with those who have made the fatal mistake of acquiring knowledge without trying to gain the power to use it, which alone insures strength and success. An education that enlarges the mental capacity and makes one more of a man in every sense, is, from beginning to end, a "practical" education. This phase of the subject is sometimes dwelt upon to the neglect of the other, that of character formation. The young people in our public schools are given an intellectual education with scarcely any attention being given to moral culture, even reading from the Bible being prohibited in many places. This fact furnishes one of the best arguments in favor of our church schools. Surrounded, as our young people are, by all kinds

of evil influences, it is to be expected that, unless they are fortified against it, they will be contaminated. In order, therefore, to counteract the influences of evil, it is necessary to preoccupy the mind by the instillation and cultivation of the elements of virtue. The influences surrounding the young man in the denominational college are all for the best. He has good examples about him, and he becomes acquainted with good books; he comes into an atmosphere that is different from anything he has ever known before, it is that peculiar something about the college that makes it almost impossible for him not to join in its life and activity. In addition to the regular bible study of the course, the student comes in contact with the Christian associations and; by the active part taken by their members in all college matters, is made to feel that the Christian life is far from being a small factor in the college organism. In order to succeed in building up a noble manhood or womanhood there must be a true, solid foundation on which to build. The mind must be stored with right principles or all efforts will be in vain. Man's theory of morals must be right or his practice will be wrong. Formerly it was considered right to steal if the theft could be kept concealed, the sin came in being detected. Hence, we have the story of the Roman boy who, in order to conceal his theft, kept the stolen fox hidden under the folds of his toga un-

til it clawed its way to his heart. Our ideas of right and wrong are largely matters of education. Hence, it is important that those ideas be gained from creditable sources. The process of acquiring an education is a process of building up true symmetrical manhood and womanhood. Man has been given a body to develop by care and exercise, an intellect capable of indefinite expansion and cultivation, but above all, God has endowed him with a moral nature which becomes the controlling force of his being, which enables him to govern himself, to direct his thoughts to right things and to rise above the mean and beggerly elements of life. A flood of water may burst its confining dam and sweep over the valley carrying death and destruction on its foaming bosom. Yet that same water, if properly conveyed through irrigating ditches, would have been drunk up by the thirsty soil and have caused it to bring forth abundant harvests. Some time ago a large sailing vessel which was unloading in the city of Portland, had so much of her ballast removed that her masts and rigging were heavier than the remaining ballast and she capsized and sank. What the ditches were to the flood, and the ballast was to the sailing vessel, a moral training is in the three fold development of the perfect man. I would repeat what I have already said. Do not be satisfied with anything short of the very best you can obtain. But circumstances will arise which will prevent many from securing a college education. Some must be satisfied with what can be gained in the public

school, while others will reach the academic course. Let none of those who must stop here think that life holds nothing for them but rather let them look up and take hope from the example of those who have accomplished so much by themselves. It is true they will find themselves at a disadvantage, but even that may be partially overcome by persistent effort. Pres. Lincoln could not go to college; but he could buy a geometry and study it as he traveled. Stone, the great English mathematician, was taught the twenty-six letters of the alphabet by a fellow servant. He heard of a science called arithmetic and bought a book and mastered it. Then he heard of geometry and took up that study. Next he heard that there were better texts in the Latin language. He bought a dictionary and mastered the language. Then he was told of still better works in French, so he learned that language all before he came into a Duke's notice and was sent to college. Let no one consider himself too mediocre to amount to anything until he has given himself a chance to prove the contrary. The ship of Life sails on the swelling sea of the present, into the boundless harbor of eternity, and to each one comes the question "What shall the cargo be?"

In conclusion, then, it seems to me there is much to be hoped for from the wide-spread activity of the last half century in educational circles. In the minds of many, the question "Can a nation afford to educate" is equivalent to "Can a nation afford to perpetuate itself?" When we see our colleges thronged by hundreds of young men and women who are preparing to become noble citizens of our country,

may better, to become citizens of the kingdom of God, who can suppress a gleam of hope as we compare the man that was with the man that is?

COLLEGE GRADUATES—DEBTORS.

Every college graduate is a child of the public, in debt to many people. "Why?" it will be urged, "does he not pay his way?" No; no college student pays his way, as the following makes plain:

No American college is or can be self-supporting, and the higher its rank, the greater is the cost of the instruction which it gives. It is on this ground that these institutions ask and expect from the general public legacies and gifts to increase their endowments and usefulness. The extra cost of college students beyond what they pay in fees varies from \$50 to \$400 a year. In a very few colleges this cost is above \$300, and in the great majority it is between \$150 and \$250. The usual basis of the best American colleges is to pay anywhere from \$150 to \$300 per annum for each student over and above what it receives in the form of fees.

As college income is provided for in this country, the annual expenditure above fees, for each student, represents at least \$250 to \$350, counting 200 students as a minimum. This extra cost is met by the endowments of each institution, and is the part which the public provides in its equipment. This statement gives one a true idea of the position in which the higher education stands toward the whole country. It is more dependent upon the generosity of the American people than any other of our institutions. —*The Golden Rule.*

THE CRESCENT

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THE CRESCENT SOCIETY.

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E. H. BALLARD	} SOCIETY NOTES
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IT COULD only be feelings of pleasure which a bystander would have in witnessing the opening of Pacific college, Wednesday, September 19, '94. How much more it meant, however, to the students who were present and looking forward to a year of the labors and enjoyments of school life. The enrollment commenced Tuesday at 2 o'clock and the halls, library and rooms were soon filled with would-be students who were awaiting their turn for enrollment. All together it was a merry yet serious crowd. Wednesday morning at 8:45 when Pres. Newlin called the assembly to order the chapel was filled to its utmost with students and friends of the college. On the platform were the faculty, the same as last year with the exception of Miss Sargeant, Musical Director, successor to Miss Mills, and

the addition of Prof. Stanbrough, (Assistant Mathematics). After prayer by Rev. Scott, Pres. Newlin gave the opening address. Upon the invitation being given many of the visitors expressed their pleasure at being present and at the bright prospects for the coming year, and gave words of encouragement and good cheer. The prospects for the year, indeed, seem brighter than ever before.

The enrollment is much larger than it has ever been, and while there are many new students who are unused to college ways, there is a sufficient number who were here in years past and those who have trained in other schools to start things smoothly and at once, and it will not be long until all will be pulling together. Indeed, the co-operation between faculty and students, both old and new, and the goodwill among the students themselves cannot but achieve success. Pacific College has just begun her steady growth and may many be profited by example and brought under her elevating influences.

THERE is no one part of Pacific College that her students and friends are more thankful for than her library. To be sure it is not equal to the needs of the school, indeed we think it is not all that it might be. If all who are interested in the increase of our library would show it in a manner similar to the way in which one of Pacific's

friends did, there might be a very perceptible improvement along that line. We refer to a donation of some excellent reference books, six volumes in all, by O. M. Coffin. We appreciate the gift though it may seem small compared with our needs. But who will do better? Who will make it twelve volumes?

IT SEEMS that this "equal suffrage" movement would demand that the CRESCENT have a head man of the masculine gender this year, but the fates have decreed otherwise. With very deep sympathy for all who wanted the position and didn't get it we wish to humbly acknowledge the honorable responsibility placed upon us. We never could make a bow, either upon the stage or on paper, and do not desire to make ourselves prominent by the attempt just now. However, there are expressions of a certain kind, like unto those which others under similar circumstances have made, which we desire to send forth with this the first number of the CRESCENT for '94. That saying of Holy writ which tells us, "of whom much is given much shall be required"—we shall not stop to quote the remainder of it—gives us much comfort, especially that other part of it, and helps us to take up this work with more ease than we could if we did not know and feel the truth of that unquoted part. We know that there are many things pertaining to the editing

of a college paper, of which we are strangers, but with such a body of patrons and assistants to criticise and advise there indeed seems to be every reason to encourage our best efforts, which we shall give without apology.

A young lady once said that she could always work better "under pressure." That was a pretty startling announcement for a young lady to make and while the CRESCENT could not under its present management encourage such a course of proceedings as a solution for the busy year before us, yet we believe there is truth in the statement. Now there are various kinds of pressure, hydraulic pressure, financial pressure, and just "pressure," perhaps the kind that most people understand best is that of the second class named, and we have a more startling announcement to bring before you than the one referred to above—the CRESCENT flourishes "under pressure." Did you notice that we have enlarged to the extent of four pages? Well if you haven't, just think of it now for a little while and how thankful you ought to be to get that much more reading matter for exactly the same price as last year.

WE WISH to call special attention of our readers to the first literary article in this number of the CRESCENT, prepared by A. C. Stanbrough of class '92, now elected to the position of Assistant in Mathematics. This paper was read

by Prof. Stanbrough at an educational meeting this summer held in one of the neighboring towns and was so well received and appreciated there that we wanted to give all the patrons and friends of Pacific College a chance to see its merits also. Prof. Stanbrough is ex-editor of the CRESCENT and one of her warmest friends and strongest supporters.

PACIFIC'S MUSIC DEPARTMENT.

During all the history of Pacific College there has been in connection with the regular college studies and work instructions in vocal and instrumental music for all who desired to take such. We would not for one moment cast a reflection upon any of the former instructors in music or their plans of working, for we believe we can see among the young of the school and neighborhood good results from that instruction. But we think we will be perfectly understood when we say that the work in the department of music in Pacific College has not been entirely satisfactory, that is, there has not been as much accomplished in that line of work for the time and money expended upon it as could be expected, and very reasonably so, by the patrons and friends of the college. We shall not attempt to explain wherein the difficulty lay for we do not profess to know, but feel quite confident in saying that the work

is better organized this year and promises to show more definite results than ever before.

This department is in charge of Miss Lulu G. Sargeant, who represents the only new member of the faculty this year. Miss Sargeant is a graduate from the Conservatory of Music in Willamette University, and has taught in that place since graduation. She comes well recommended and shows her ability to take charge by her very business like, and energetic way of arranging this part of the college work. The plan is to have a regular course, or courses in vocal and instrumental music, and students upon satisfactorily completing the work laid out in these courses will be given a diploma. The courses are divided into five grades in the study of Piano, Organ, Voice, Harmony, Counterpoint, Musical History and Biography.

Miss Sargeant will also give instructions in Elocution and Physical Culture. The opportunities and advantages for work along this line is better than has ever been known at Pacific College and it is very earnestly hoped that students will not fail to avail themselves of these opportunities. We are not ashamed of our position among the colleges of the state, neither are we satisfied to simply rest where we are, and we feel sure that there will be some long strides taken by the college this year which shall place her far ahead of her record in any former year.

Y. M. and Y. W. C. A.

Y. M. C. A.

The reception Friday evening, the 21st, was quite well attended and all seemed to have a good time.

We are glad to have with us in our meetings friends and former students of the college. All young men are welcome at our meetings.

We hope soon to get a long list of members, so we can replenish our committees, fill up the broken ranks and then with full corps march onward, upward, homeward.

After studying hard all day it is very strengthening and refreshing, as well as inspiring, to spend a few minutes of singing and communion with each other and with God concerning the better part of our nature.

Nearly all the young men in college were present at prayer meeting Tuesday evening. Most of the young men who have come to Pacific College are here for all there is in it. That's right fellows; seek the best things in life.

Two prizes were given at the reception for finding the geographical names represented by the objects on the "geographical table." The first prize was equally due to each of two young ladies. This is not an unusual occurrence for fruit men are the prominent

class in this section of country and it is not infrequent that two ladies are after a "big fruit man."

The first meeting of the Y. M. C. A., held Sunday afternoon at 4 o'clock, was well attended. President Newlin conducted the meeting which means that we had a good and profitable time. Young men can't afford to miss these meetings.

Those who attend the prayer and other Y. M. C. A. meetings will be better prepared for the next day's work and for the duties of active life than they who do not take heed to their ways, but while away their time and opportunities.

Y. W. C. A.

The full campaign committee has been actively engaged in looking after new students.

The Y. W. C. A. has subscribed for the "Evangel," which will be found on the table in the library.

The executive committee of the Y. W. C. A. met the 24th to lay plans for the work for the ensuing year.

A Bible study committee has been appointed and efforts are being made to organize some classes for special Bible study.

The first prayer meeting of the year, held the 25th, was a very inspiring one.

Twenty-nine girls were present, and several of the new students were received into active membership.

The annual reception for new students was given by the Y. M. and Y. W. C. A. Friday evening, September 21st, at the college. The rooms were beautifully decorated and the chapel was crowded when all were in. The refreshment committee had tables laden with fruit and prettily decorated with autumn leaves, which furnished entertainment for a part of the evening. After an hour spent in social conversation, playing games and getting acquainted, a short but interesting program was rendered. The crowd then dispersed. A good time was reported by all who were present.

The hearts of all the old members were made glad by the addition of eleven names to the membership list at the first business meeting of the Y. W. C. A. This means a great deal to the association and we feel sure that a very powerful influence for good must come from the workings of the society this year.

EXCHANGE.

Willamette University is to have a new gymnasium in the near future.

**

Squibs has been increased from an eight-page to a sixteen-page paper.

Local and Personal.

L. R. Stanley gave us a call the 24th. Frank Deach is engaged in teaching school.

Oran Renne is among the absentees this term.

Onier Hodson entered college Monday, Oct 1st.

We are glad to have Dora Cummins with us again.

Miss Smock of Sherwood entered college Sept. 23th.

Prof. Lewis preached at Sherwood, Sunday, Sept. 30.

Nate D. Elliott is a member of the Junior Rhetoric class.

Misses Dora and Tillie Crawford intend entering in a few weeks.

Ask H. F. Allen about his experience as canvasser during vacation.

Berta Kirk will begin teaching at Champoeg the first of next week.

Will Graham a former student of the academy attended the Newberg Fair.

Ed Hampton is helping his father in the fruit business. Ed we miss you at college.

Mrs. Lillie Robertson is taking vocal culture under the skillful training of Miss Sargeant.

Misses Icy and Laura Ralston, former students of F. P. A., drove over from Sheridan Sept. 28th, to attend the Fair.

Miss Thompson of Tualatin is one of the new students.

Jesse Hobson, of Portland attended chapel on the morning of the 20th.

Hugh Nelson entered a little tardy, but evidently he thinks better late than never.

Miss Sargeant made a flying visit to her home in Salem—over the Willamette River.

Walter Macy, Chas. Wilson, Ore and Drew Price, and Oran Edwards gave the acrobatic performance at the Fair.

The Kinney lecture attracted several of the students. Results, (some of them) good time and poor lessons next day.

Myrtle McDaniel is staying with her uncle near Dayton where she has been most of the vacation. She will be in college again next term.

The Freshmen organized with the following officers: George Larkin, President; Fred Scott, vice-President; Helen Chamberlin, Secretary; Walter Hill, Marshal.

Someone was heard to remark that the program of recitations was as changeable as the weather, well, that's pleasant, we shouldn't like to have it rain all the time.

Baching seems to agree with some people better than boarding hall life. Mr. Ballard gained more in avoirdupois in the first two weeks of this term than he did all last year.

Oran Edwards went to Portland the 26th on business.

Foot ball! It is new to us but we can learn it as well as other people.

Miss Gertie Craven of Middleton entered college for the first time this term.

Miss Nannie Ong called at the College a few days ago to see her brother, H. F. Ong.

S. P. Hill was a visitor in some of the classes quite recently. We don't think Jack can stay away much longer.

Margaret Williams, who graduated from the Preparatory department last June, is teaching school at West Chehalis.

The Misses Florence and Elma Brown came back ready for hard work after a delightful vacation at their home near Scott's Mills.

Messrs Clifford Terrell and Ira Hall were chapel visitors of a late date. Mr. Hall is a photographer for pastime and "took" the college building before leaving the grounds.

The College stand and eating house at the Fair were as popular as things connected with Pacific College generally are. The managers report very satisfactory receipts.

Jesse Johnson has been rusticiating on a farm near Middleton during vacation. We understand that he had special inducements for the study of German while there.

Miss Ora Terrell helps swell the ranks of the Preps.

Miss Lydia Washburn has taken her place as teacher of the Sheridan school.

Miss Mary Round and her brother Willie are representatives from La Fayette.

Misses Etna Heston and Lillie Bales have enrolled for work in the Preparatory department.

Miss May Hoover of Salem entered as a Junior Sept. 21st, but was prevented by sickness from being in school for about a week.

President says we all like *some* people better than *some* stumps. Now that is a hard saying, and might be taken to mean several different things but if Pres. says so, why, of course it *is* so.

We know of a surety that no other college ever had a janitor with such artistic tastes as the one who fills that position at Pacific College. Lewis is continually planning some surprise in the way of decorations.

A meeting of all the college students was called to consider the subject of the State Oratorical contest. It certainly seems now that Pacific bids fair to shine out in this contest. More students than ever before show an interest in this work and express their intentions of writing for the home contest, and from the class of students we feel sure that it will not all end in talk.

Mrs. Dr. Clark is one of the music students this term.

Norma Leake and Harlon F. Ong have been helping some at the canning factory.

R. H. Tyson of Middleton was in town the 25th making arrangements to send his son to college.

The Laboratory has been remodeled, apparatus and things in general placed in better order, under the direction of Prof. Jessup.

Miss Effie Macy is obliged to stay out of school for awhile on account of weak eyes. Effie is missed very much and we hope she will soon recover.

These fine days bring out the tennis rackets. The number of students who are interested in this game is steadily on the increase, as it should be.

One of the most encouraging features of the college work this year is the increase of students in the college classes, and with this increase in numbers there has come strength and inspiration to the classes. This is as it should be.

The Athletic Association got down to business early in the term this year. The new officers have been elected and the standing committees appointed, which are known to be busy at work upon their respective lines. Much interest is shown in all the athletic sports but foot ball is the all important subject just now.

Miss Huldah Cox from Sunnyside is a new student.

Fred Scott thinks (?) of going to Portland to borrow a Latin book.

Some of the college students waited on the table in the eating house at the Fair.

If we don't win the first game of football don't get discouraged for it will only be our first effort.

Miss Mellie Douglas of Scott's Mills visited with Newberg friends a few days and attended the opening of the college.

Everybody, this year, seems possessed with the spirit of work. Of course some people make lots more noise about what they do than others though.

F. E. and O. J. Hobson won the medal in tennis, doubles, at the Fair. They had expected to play for the State championship but the "champions" did not arrive.

It is not always possible to see the end from the beginning, so reasons the young lady who was sailing out of the study room at the rate of ten knots an hour and collided with a gentleman student just coming round the curve.

The kindly feeling which exists among all the students of whatever class, and between the faculty and students is one of the things for which we are most thankful. May it ever be so among the students and instructors of Pacific College.

Miss Laura Propst is taking work in the Preparatory department.

Miss Libbie Morris is engaged as teacher of the Parrot mountain school.

Walter F. Edwards is on the sick list. He has symptoms of typhoid fever.

The people of our city will without doubt get to see a scientific game of foot ball this winter.

The fall term of school opened Sept. 19th with a brighter outlook than ever before. There are ninety-two students now enrolled.

Misses Cummins and Thompson of Tualatin visited with their sisters during the fair and attended chapel exercises at the college Friday.

It will pay everybody to notice the advertisements in the CRESCENT, and we assure you that all who advertise in our columns can be depended upon to do just what they say they will.

The Crescent society has organized with the following officers for this term: H. F. Allen, President; Charley Wilson, vice-President; Gertrude Lamb, Secretary; Lida Hanson, Critic; J. R. Johnson, Librarian; S. L. Hanson, Marshal.

Of the graduates from the Newberg public school we notice the Misses Nellie Larkin, Stella Smith, Clara Hadley, Jessie Britt, Ella Bond, and Harvey Wilson and Walter Parker, among the new students this term.

F. E. Vestal is one of the latest arrivals.

Ed Ballard acted as night watch and enrolling clerk at the Fair.

Will Osburn will attend the Polytechnic this year in order to learn a trade.

Miss Ruth McCafferty a former student is acting as cashier for a barber-shop in Portland.

Due honor was given to the memory of Oliver Wendell Holmes in the chapel exercises conducted by Prof. Lewis.

There is complaint that the janitor keeps some kind of a pet in the basement which creates quite a "sensation."

Hervey Hoskins missed a few days at the opening of the term, but everybody knows he can easily make up for all time lost.

Miss Julia Minchen will not be in college this term. She was one of the successful applicants for license to teach at the last county examination.

The serenaders were abroad in the land a few nights ago. Four young ladies testify to having their slumbers broken into by very sweet strains of music.

When a young man goes to sleep in the study room and has to be aroused by the indignant Professor of the class in which he is due, it is intensely funny to the other seventy-five or eighty students in the room.

Scott's Mills has furnished six pupils this year.

Pres. Newlin gave an interesting talk to the farmers at the Fair.

E. H. Ballard delivered the address at an educational meeting at Chahalem Center.

Mrs. Rose Dixon is taking full Freshman work this term. Who says marriage is a failure?

Prof. A. C. Stanbrough has been advanced this year. He now takes a front seat during chapel exercises.

Miss Lola Hunt who was obliged to abandon her studies last year on account of failing health is with us again.

The chapel talks have been unusually good this year. It really does seem too bad to think that they are so soon forgotten by students.

Grant Heater was in attendance at the reception given by the Y. M. and Y. W. C. A. We are sorry he has not decided to take up college work again.

The girls find it necessary to be real "sociable" when they all get in the cloak room and everybody is trying at the same time to put on jacket or rubbers.

The Seniors and Juniors have adopted a program for their public and submitted it to the faculty. This program is to be rendered about the 20th of October, and it is quite proper that work should be begun upon it at once.

There are new students starting every few days.

Prof. Jessup will teach us how to swing Indian clubs this winter.

Miss Helen Chamberlin takes up college work again, likewise her brother Alden.

President's "annual story" is somewhat like unto that other story—it never gets old.

The Crescent society starts out very pleasantly with H. F. Allen at the helm and Lewis Hanson for fireman.

Lewis Hanson takes his place as "general manager" again. There would be no getting along at all without Lewis.

Miss Gertrude Lamb spent a few weeks of the vacation at the beach. Every one thinks she must have had a most enjoyable time.

The Sophomores have determined to take time by the forelock and are already making arrangements for their public recital to be given during the Winter term.

We have been specially instructed to inform the public that the Exchange man will appear in full force next number. He will have something to say you ought to know, too.

Mr. I. E. Holt, one of Newberg's most energetic young business men is a member of the German class this term. Ed will soon be able to answer his German customers in the most fluent *Deutsch*.

Will Baillie, a former student visited college the 25th.

Miss Lettie Dixon and brother Harlie are among those new students.

The time is short after school till dark, which gives more time for studying.

Some of the Greek students have learned that those ancient worthies never used slang.

O. K. Edwards can tell you many interesting things about a pleasure trip to the seaside. Just ask Oran about those "oysters."

Several of the college students went to hear the Swedish Ladies' Quartette sing, and all who did so report that the music rendered was very fine.

The Library is a very quiet and orderly place this term. One can almost *hear* the knowledge and wisdom to be found within the covers of the books there as he enters the room.

There are some things which bear repeating, so when anyone says to you, "Isn't this lovely weather for tennis?" just give him your opinion on the subject and let it pass.

One of the most interesting studies of college life is the study of character. The expression on the countenances of students as they pass to and from the classes affords an excellent opportunity for this kind of study and gives "mind readers" an easy clue to that which is supposed to be hidden.

Miss Elva Osburn has assumed the duties of Librarian this year.

Misses Lou and Ruth Churchman of Sheridan visited college the afternoon of the 25th.

Miss Ella Macy visited during the summer with a friend at Scappoose, she reports a good time with plenty to eat.

Miss Mattie Stratton has been elected supply teacher of the Newberg public school and will take German and painting for pastime.

Walter Hill and Carl Stanley returned from east of the mountains in time to take in the sights of the Fair. Walter is a college student again.

Pres. Newlin prepared an address for the County C. E. Convention, but being unable to attend to deliver it in person it was sent by Nate D. Elliott.

The gentle rains begin to descend and the boys hie away to the gymnasium. The Athletic Association organized, with D. P. Price, President; Walter Macy, Secretary; A. C. Stanbrough, Treasurer.

The CRESCENT'S Business Manager deserves credit for the very systematic and business like way in which he has conducted the financial part of the paper. To be sure he did not receive a great deal of encouragement from some of the old students and managers, nevertheless straight forward was his course, making a way where was none.

H. F. Allen was missed from his classes Tuesday afternoon.

Roy Gardner and his sister Miss Myrtle are students with us from Omaha, Neb.

Miss Lulu Lamb is missed from the Freshman class this term. Miss Lulu has a position in Portland.

If the fine weather continues the girls threaten to get up a tennis tournament for their own benefit.

The Sophomores met and elected the following officers: Ore L. Price, President; Florence Brown, Secretary.

Although it has been spoken of on another page, it will not be out of place, we think, to call attention to the fact that we have grown—four whole pages. Think it must have been to accommodate the local editors.

The number of students who have taken hold of the Society work this year indicates quite a healthy condition of student life. It certainly cannot be said that the best students keep aloof from the literary society.

Nothing could please the editors of this department better than to have some interesting bits of news handed to them semi-occasionally, either nicely written up or in the rough. It is very difficult to be everywhere at the same time or to hear of everything that is going on in the college world, so if all the news isn't told that should be, just remember that perhaps you might have added some

DIRECTORY.

CRESCENT SOCIETY.

H. F. Allen,	- - - - -	President
Chas. Wilson,	- - - - -	Vice-President
Gertrude Lamb,	- - - - -	Secretary
Lida Hanson,	- - - - -	Critic
J. R. Johnson,	- - - - -	Librarian
S. L. Hanson,	- - - - -	Marshal

Y. M. C. A.

George Tolson,	- - - - -	President
Chas. Wilson,	- - - - -	Secretary and Treasurer

Y. W. C. A.

Gertrude Lamb,	- - - - -	President
Jennie Scott,	- - - - -	Secretary
Rebbie W. Hinchman,	- - - - -	Cor. Secretary
Edna Newlin,	- - - - -	Treasurer

ATHLETIC.

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Chas. Wilson,	- - - - -	Vice-President
Walter Macy,	- - - - -	Secretary
A. C. Nelson,	- - - - -	Treasurer

OBSERVATIONS.

There have been a great many valuable lessons learned during these first few days of college work. We present herewith a short list of such: No one person can do everything; some people can do only a very few things well.

Pacific College has the best corps of teachers of any school in Oregon—and you know the rest—"Oregon against the world."

Young people have a peculiar faculty of remembering the things they should forget, and of forgetting those things which they should remember.

One never can tell what a day may bring forth, one day you may not be

called upon to recite, and the next you may.

The day is long to him who has carelessly spent the night, but short to him who has observed study hours properly.

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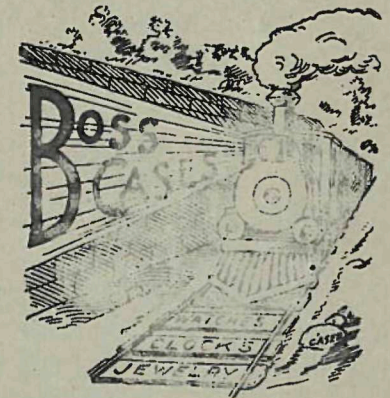
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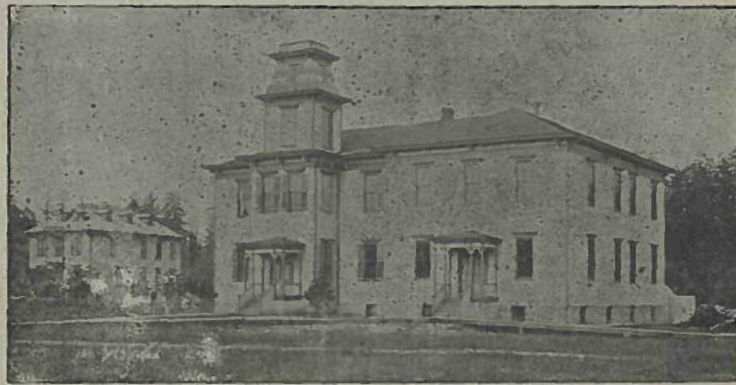
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