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THE CRESCENT.

PUBLISHED MONTHLY DURING THE COLLEGE
YEAR, BY THE
CRESCENT SOCIETY.

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THE CRESCENT,
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With this issue the present editorial staff give up their places to their successors elect. During the past year it has been the aim of the editors to publish a lively, and intelligent college journal. As to our success each reader has heretofore made up his mind. But we claim to have done no more than our duty, and if at any time you think we have not done that, we ask you not to give up the paper as you will hear from other persons another year. It has been our aim to give you a fair standing of the college we repre-

sent, not to give congratulations but speak of subjects that may have presented themselves to us whether they have suited us or you or not. It should be the object of a college paper to create and encourage new lines of work or enliven some line that may have been left slack; with the literary and local part well developed. We thank those who have assisted us in any way, and would say do not let your interest stop now but be willing to aid our successors in any way you can. We say to the business men of Newberg who have assisted us, we thank you, as without your help we could not have done as we have.

To our successors we wish success in the highest way possible. The society may compliment itself on its choice of an editor-in-chief and financial manager, for the coming year. Under their management we anticipate a flourishing year for *The Crescent*. To our exchange brothers we can say that we have been pleased to have formed your acquaintance and hope it has been to our mutual benefit. And now we say to all, good bye.

The college year has been lengthened two weeks for next year. This is as it should be. Two weeks vacation is the most the average lawyer, physician, book-keeper or clerk, can expect, then why should the student and teacher demand twelve or thirteen weeks? That the college student suffers from such a long vacation, none will deny. He forgets his learning, his discipline is broken and his attention is distracted and divided among various things, none of which are educational. No other business or profession can ever come in sight of success and spend one fourth of the time in vacation. If the student is obliged through poverty or parental command to enter upon regular daily work for a large part of the summer vacation his condition is a happy one. But too often this is not the case, idleness grows into listlessness, intellectual, moral and religious; listlessness grows into dissipation, and dissipation grows into laziness and too often into a low moral state. Rest is good and necessary, but rest too long continued almost surely turns into rust, and many educational writers believe that the summer rust is much more harmful than the winter's wear. The way to shorten the college course is to shorten the summer vacation. Less laborious dissipation will be more restful to the muscle as well as to the mind. Each student spends more than one year in his college course of four years in vacation. He can ill afford to do this. If

college is the period of preparation for life, it ought to be more like the future life. The student does not expect to enter any work in which he can afford to spend so much time in vacation. Until this is remedied, *The Crescent* advises systematic courses of reading. This will prevent much dissipation and summer rust.

There seems to be a prevailing idea among a great many that they cannot go to school during the spring, this is a delusion to a certain extent. We see the merchant in his place of business the year round and he does not think of shutting up on account of hot weather. Should this not be the thoughts of the college student, if we are to be true students we should go at our work with the vim and aspiration of a successful merchant. During this spring it has been proven that the interest can be held and even numbers increased during the warmer days. But too many never attempt the spring term on account of their reasoning in regard to the deadness of the latter part of the year. It is true that we feel like doing better work in the winter but this fact is also true with the business man in any place of life.

THE catalogues for the College are out, and may be had on application to Pres. Newlin. If you or any of your friends contemplate attending school the coming year you should have one.

THE CLOSE OF THE COLLEGE YEAR.

The close of the school year comes all too soon to the student who has been procrastinating many things, hoping to find a good time to complete them before the eve of the year. In a certain sense preparations for the closing week of the college year must be begun at the first of the year. Studies are to be finished as at the end of no other term; athletic sports are to be engaged in and practiced as at no other time; the literary work must have a culmination, and all these things must be done in a short time. With the closing of the year also comes the parting, and breaking up of pleasant associations, some for a short time and some forever.

The weather during the commencement season was favorable. The closing exercises proper began with the Baccalaureate sermon by Dr. Elias Jessup, on Sabbath morning May 29. The house was well filled, the singing was good and the speaker was perfectly at home with his theme. The good advice and wise counsel given will long be remembered by all the students who heard him. Tuesday morning dawned bright and clear and the campus was early occupied by students and spectators for this was the long-expected and much anticipated Field Day. One might easily imagine that he was in

Olympia in Elis, ready to witness the Grecian Games, for Olympia was a plain surrounded by high hills, except on the south was the river Aepheus. Our surrounding mountains and Willamette river nicely correspond to this ancient Grecian location. On our campus might be seen the Hippodromus, the Gymnasium, the Stadium with racecourses and palaestra. The day was spent in witnessing the Caledonian sports and many of the records would have made the old Greeks open their eyes in wonder and amazement. The public exhibition given by the Crescent society on the evening of Field Day was one of the best ever witnessed in Newberg. The society reflected much credit upon the college, and fully justified the many words of praise spoken of this society by the *Crescent* during the last year.

But the crowning event of the week was the graduating exercises of the Senior Preparatory class on Wednesday afternoon. At two o'clock the class headed by President Newlin marched in and took their places on the platform. The decorations were modest but tasteful. Although the exercises were long the interest did not flag in the least to the last, and when it was over and the graduates had received numerous bouquets, and hearty congratulations of their friends all felt that the year was well rounded out, and commencement week had been a grand success.

TO THE CLASS.

We meet to-day as ne'er before
As we ne'er shall again—
A class just stepping o'er the line,
A class composed of ten.

Full many a happy day and hour
We've spent, and labor hard
Has been our lot, to meet this day,
Which is its own reward.

In class work during the past year
Each one has hoped for all,
And each one for the other worked,
Lest one of us should fall.

But now 'tis o'er, and we must part
From scenes we've loved so dear,
And go each one upon his way,
And drop the parting tear.

Soon some of us will come again,
To study with good cheer,
While others will perhaps remain,
Though longing to be here.

But now, farewell. 'Tis hard to part
Yet joys can't last forever.
Shall we forget this year of work?
We each respond, "Oh, never!"

Dear Classmates! should the time ne'er come
When we may meet once more,
The memories of these bright days
Will be a precious store.

When skies are dark and hearts are sad,
And we almost despair,
The thought of this, Commencement Day,
Will make life seem more fair.

Hoping for a long, bright life
For each one of the class,
We each must bid to all "Good bye"—
To other duties pass. E.

FIELD DAY.

For three or four days the weather had been cloudy and the important question was, "Will it rain on Field Day?" Many anxious eyes turned toward the flags flying from the office of the "weather maker," and were glad to see that he promised fair weather for the culminating event of athletic sports for the year. The day opened bright and not too warm, with just breeze enough to make fans unnecessary.

At a little after 8 o'clock the exercises were commenced on the tennis grounds. The preliminaries had not been finished and for lack of time the tennis contests were not completed.

The half mile race was run in slower time than the boys had shown in practice but this is partly accounted for from the fact that the run was made around a square, and some time was lost in making the turns. Robertson finished ten feet ahead of Stabler in 2:26.

The ladies may not be able to throw as scientifically as professional baseball players, but the old saw, "As awkward as a woman's throwing" lost some of its force when Miss Stanley's throw was recorded as 108 ft. Minnie Groff won the batting at 74 ft. 9 in.

The potato race was the first really exciting event of the day. Twenty potatoes one yard apart is sufficient to try the staying qualities of the runner. Stabler and Baillie were a tie on the last run, Stabler being ahead on the

start while Baillie's potato was nearest the line. Stabler fumbled his potato in picking it up and Baillie finished ahead in 2 min.

In the standing broad jump C. J. Edwards won the belt by clearing a distance of 9 feet 5¼ in. without weights.

The most interesting event of the forenoon and perhaps the most interesting race ever run in Newberg was the 100 yard dash. Three contestants toed the scratch and got away to a splendid start. At the start Stanbrough led by a few inches but at seventy five yards Jones had closed the gap and Baillie was only a foot behind. At ninety yards Jones had gained half a foot but Baillie by a splendid spurt passed him just far enough to break the tape. The finish was so even that daylight could not be seen between the winner and the third man. The race being run in the street where no preparation had been made, the time, 12 1-5 seconds was a little slow.

The hammer was thrown 61 ft. by Heater, and Jones put the shot 30 ft. 11 in.

The running broad jump was won by Stanbrough at 17 ft. 5½ in. The standing hop, step, and jump was also won by Stanbrough, the jump being 27 ft. 9 in. In the running hop, step, and jump, Hobson cleared 38 ft. 1 in.

The Base ball throw was won by L. R. Stanley, 293 ft. and the batting by Jones 306 ft. In the wheelbarrow race Dixon won. No time was kept but

the boys who rode thought it was fast enough.

Wilson and Hodson kept perfect step in the three legged race and won in 17 sec.

In the 50 yd. dash, three of the five contestants started before the pistol was fired and were put back three feet. This left the race between Jones and Stanbrough, the latter winning by a yard in 6 sec.

Baillie won the pole vaulting at 8 ft. 1½ in. and afterward made three almost successful attempts to clear the bar at 8½ ft. Baillie completely captivated the crowd by his graceful work in this entry.

Hobson won the high jump at 5 ft.

By a mistake in the starting line the 220 yard race was run 320 yards and on this account the judges failed to get the time.

In the hurdle race Hobson and Dixon cleared the last obstruction together but Hobson gained in the last ten yards and won by two feet.

Two trials were necessary to decide the sack race, Jones winning.

In the ladies race, Miss Cox, not knowing the rules, stopped before touching the tape, and although ahead, lost the race to Miss Stratton, who finished in 16 sec.

One of the interesting features of the day was the ladies wand drill. The ladies wore blue dresses trimmed in white and presented a pretty spectacle as they went through the intricate

movements of the drill. Miss Cook led the drill and secured excellent time.

It was by far the finest exhibition of the kind ever given by the ladies and was fully appreciated by the crowd.

The ladies walking race was won by Minnie Groff.

The last contest was a tug of war between the college and the town in which the college was defeated.

On account of time the game of ball was not played.

In presenting the prizes, Pres. Newlin briefly thanked the audience for their attention and especially thanked the business men of the town who had given prizes. In a few minutes time the campus was deserted and all were determined to be present again next year. Thus ended the first Field Day Exercises of Pacific College.

THE RELATION OF HIGHER EDUCATION TO THE CHURCH.

Read by T. S. Townsend, of Portland, before the educational meeting at Newberg, May 14.

There are a variety of opinions, and different theories advanced, as to where and on whom, the responsibility of the education of our youth depends.

There is a class of people who think the state should assume the entire responsibility, and others believe the church *alone*, should provide for the education of the youth, as the Catholic church for example. Yet another class

think that the church and state should *both*, share this accountability.

I think this is the proper ground to take, and believe that the state should provide schools to enable all to receive thorough instruction in the common branches. It is necessary that each state should do so that they represent intelligent statehood, and that there be no excuse even among the poorest classes for ignorance. But in this day and age of the world, a large majority of our youth seek opportunity for higher education. This ambition should be encouraged and opportunities opened before them. It is at this point in life, the most susceptible, and critical time, when the tender shoot is so easily bent, the mind so easily influenced, that *church work* should come to the front with her colleges and universities. I believe, with our best and wisest statesmen that church and state, must be kept separate and distinct, and I would not condemn our State schools. But as they do not undertake to fit any one for a doctor or attorney neither do they offer any religious instruction, leaving this work entirely with the churches, and it is incumbent on them to provide as good as the best, with accommodations and equipments, for which no apology is needed, with the very best Christian instructors.

The work of such schools must be in marked contrast, to our agnostic state institutions. It is true that our states, many of them, have high schools, col-

leges and Universities. They may be well equipped for instructing their pupils in the most approved courses of study. Let me illustrate my point thus:—What would be the result, if one of the principal sciences, say Geology, was left out of the course of study in our state schools, universities or colleges? A pupil from these schools being asked some questions pertaining to this science, would answer, "Well, that was not in our course,—was not taught in the University, and is not important", and it would be almost *impossible*, to convince him that the study of Geology was either profitable or interesting. Now can we expect that pupils will draw any different conclusions regarding the Bible or religious instruction, or spiritual things?

There are so many subjects and questions of vital importance connected with the study of the sciences, that can not be answered, or discussed, without attributing all power and wisdom to our Great Creator, and acknowledging our shortsightedness and dependence.

Yet these would be met by our agnostic instructor so unsatisfactorily, or coldly, that the pupil would scarcely dare to ask for information again in this direction, and would their own faith not be shaken, even though, from a Christian home and influences? Is it any wonder that after a few years under such influence and instruction the student leaves college a skeptic or an infidel?

Education is properly developing true character, for which there must be a firm foundation, the first corner stone of which should be loving faith in God. Do we expect this foundation to receive due importance in our state institutions where our teachers are expected to be noncommittal? So, can we not see where church responsibility rests? If she neglects or shirks her duties in building up and fostering schools for the higher education of our children she is reducing her numbers and influence, and indirectly aiding in making atheists and unbelievers.

A higher education gives us broader views, a better comprehension, and lifts us above trifles, and with a higher standard of society, many of the popular evils and vices of the day would be much lessened, and a general uplift to our communities. Indeed educational work is the broadest field for church work, and will bring surest results.

We in this vicinity can see and realize the privileges and benefits of having our children under the care and influence of a Christian Faculty and Management. And let us be more energetic, in this line of church work, and endeavor to make the benefits of our own college more widespread and effective.

CHRONICLES.

And after many days, certain of them, who called themselves, after one great

woman of the land, "The Willard Band" came unto the tribe called the Whittierites, and said unto them, "Lo! we have labored long in our own strength and have accomplished naught and seeing we are of no avail of ourselves, we pray you to let us come in with you and labor with you that we may profit by you, and you by us."

And with this the Whittierites were well pleased, for they desired in their own minds to be among those of the Willard Band.

So the Whittierites answered unto them saying, "Go you among your people and tell them what you would do." So they went, each one his own way among his people and called them together both the Whittierites and the Willardites. And they called them together in an upper room, there being of the Willardites about one score and one, and of the Whittierites about one score and three, so that there was space in an upper room to contain them. And certain of the Whittierites separated themselves from their own tribe, and came among those who had been among the Willardites, and said unto them, "Let us come up unto this place every week that we may improve our minds together, and that we may become versed in literary affairs.

So it was that they assembled themselves together every week, and did many things in which the people of the world were well pleased. There was one among them who did say wise

things and was a youth of much ability, and Clarence, for he it was, of the house of Jesse, who was chosen by the people to publish every month the acts and sayings of the wise people in the schools of learning all over the land, and to the ends of the earth. And it was that Clarence was diligent in the performance of his duties and did publish at the end of every month, all things concerning the wise and the foolish, and he did call the volume in which these things were written, *The Crescent*, after the name of a society made up of certain of the Whittierites and Willardites.

And it came to pass after many weeks that certain of them sought to do hurt to the society for it was becoming slack in its doings and they said in their dignity hear us for we are wise and well versed in literary affairs.

Now from the time of the Whittierites the people had bought many books, inasmuch that they possessed a library excelled by none other in all the land. And in their constant coming together on the sixth evening of every week they became much concerned as to the best method of controlling their financial affairs.

And it was so that certain of their wise men and those known for their much speaking did say to them, "How is it that we are thus careless with our affairs, have we not books locked up that should be circulated among our people, have we not vast talent that

should be displayed to the world?"

And others of them did say we will not be among such as these, and a few of them with one accord requested that they might be separated from the trials and vexations that were so hard upon them in that time that their minds were on the things not pertaining to the development of their intellect nor the upbuilding of the society. And it was that as many of them as requested to be released from their connection with the society, so many of them were immediately released, and others taken in their stead.

Now on the evening of the sixth day and the second week of the fourth month which is now called April, they began to talk among themselves that they would have a gathering of all the people round about them, and it being at the close of their year's work, to have a display of their learning so that all might know that they had sought to improve their talent, and that they were of a willing mind that others might be benefited thereby.

And it was that those having authority, assigned to every one his part, that he might do well, and do whatsoever might be pleasing in the ears of the hearers.

But on the evening of the sixth day when all were called together that they might rehearse their respective parts, it was that a great number of them were not prepared. And it so occurred to the few of them, that were

there, that sudden steps should be taken, so Clarence of the tribe of Jesse, Daisy of the house of Calvin, and Edith who was the daughter of Mor-decai, were chosen to go out and seek after those who had thus betrayed them, and compel them to do as they were commanded, and in the dark hours of the night it was that these three in their zeal did go unto every one and tell him of his duty, and some did respond and others did not for they were of an established turn and whatsoever they ought to do that did they not. So on the evening of the third day of the week and the thirty-first day of the month called May, those that were of a willingness to do whatsoever they were forced to do, were arranged before the people to fulfill the prophecies concerning them.

Thus closed the first year's work of the Crescent Literary Society of Pacific College.

Exchange.

Harvard has produced 17,000 students.—Ex.

* *
*

A colored brother exclaimed when he saw the electric cars; "De Yankee is a great people, they wasn't satisfied ter free de nigger and they're done gone and freed de mule."

Pacific University at Forest Grove, has a cash endowment of \$110,000 and has enrolled about 118 students.

* *
*

The *Reflector*, published by the students of the University of Oregon, is one of our new exchanges. We are glad to welcome it among our exchanges.

* *
*

Odd English.—What we discharge: a vessel, a gun, a servant, a debt, and a duty. With what we are charged: a board bill, a trust, a crime, a burden, and electricity. We keep our word, a book, a holiday; we keep company, we keep silence, and some of us keep school.—Ex. Flexible language ours!

* *
*

Earlham students (Earlham college Ind.) have been taking great interest in politics. They have organized a Republican club in which they have officers. They also sent delegates to the inter collegiate Republican association. This association expects to give an oratorical contest, sometime before election on the political line.

—Pres. Newlin has received information that the Board of Managers of Haverford College have conferred on him the degree of Master of Arts, he having presented a theory and passed an examination on the subject Modern Socialism. He has been studying to this end for several years.

Local and Personal.

—Ab Hill has gone east on a visit.

—A number of McMinnville citizens were visitors, Field Day.

—Sam Jones carried off the prize as best all round athlete on Field Day.

—Leolin Stanley has a position in Morris, Miles & Co's., store in Newberg.

—Several of the students attended commencement at LaFayette seminary June 8.

—Prof. Haworth, who graduated at Earlham last year, was one of the judges Field Day.

—Several of the preparatory graduating class had occasion to get flowers in the country.

—Will Baillie will keep books for the Pressed Brick Company at Sherwood, during vacation.

—The game of base ball that was anticipated for Field Day, was postponed on account of lack of time.

—Walter C. Woodward will now be found at J. T. Smith's general merchandise, ready to wait on you.

—Lea and Herman Stabler have left school probably never to return again, as they have gone to Maryland.

—Much interest was taken in the game of ball between the twelve and fourteen year old boys and married men. The men only beat by a very few tallies.

—The citizens of Newberg are expecting a large attendance at the general meeting, which commences June 16.

—Owing to the length of the program and lack of time, the deciding games in lawn tennis were not played, Field Day.

—Miss Daisy Trueblood, of Portland, was up during commencement week. She expressed herself as desiring to attend next year.

—The judges for Field Day were Mr. Kay, of McMinnville, Oscar Allen, of LaFayette, and Mr. Haworth, lately from Indiana.

—The college Y. M. C. A. received notice that the district convention would be held in East Portland the 17-19 of June. It is expected that we be represented.

—Pres. Newlin delivered the address to the graduating class at the McMinnville graded school on May 27. The report came that his address was the best ever delivered there.

—MARRIED: At the home of the bride's parents at Carlton, Oregon, May Cottle, to A. W. Cook, of Shedd's, Oregon. Both are old students. They visited Mr. Cook's parents at this place after the wedding. The glee club favored them with some music on the evening after their arrival here. They return to Shedd's. The members of the Crescent Society, wish them a long life, together with happiness and success.

Social and Personal.

—Rose Hampton intends teaching next year.

—Bald hill was visited by some of the students on Monday.

—Dr. Jessup preached the Baccalaureate sermon, Sunday, May 29.

—The class wishes to thank those who kindly aided in the decoration of the "parlor."

—The Botany class has prepared twenty-four specimens of Oregon wood for the cabinet.

—The graduating class, with Pres. Newlin, sat for a photo at Hobson's, Wednesday afternoon.

—George Tolson has a position in the Portland Savings Bank, where he will work during vacation.

—Alice Boland spent a few days at Oregon City last week, but returned in time for Commencement.

—The Crescent Society has a bright outlook for the future if it does not go back on the record made May 31st.

—Every one counted Field Day a grand success, and went home to make arrangements to witness the sports next year.

—Sad as are the partings, all are glad to have a season of rest. Though several of us cannot be in school again next year, we hope to be able to take our places the year following.

—Carl Stanley has a position in the linseed oil mills, at Portland. He is home on a visit.

—Miss Haynes will teach next year. Those that go out as teachers will be better able to fill their places on account of this year's work.

—Harry Allen visited Portland several days after school was out. He will work in his brother's livery stable in Newberg, during the summer.

—A class of ten is just ready to enter the college course together. Will they finish it together, or will some fall behind? This remains to be seen.

—Rose Hampton will teach the remaining part of the term commenced by Miss Lorena Townsend, in the district south-west of Dundee. One "pussy" has a "corner."

—E. M. I. wishes to correct a mistake in the article "The Model College Girl," published in last issue. In the twelfth line from the last, read "seven" instead of "eleven." The word was changed by a mischievous schoolmate.

—Prof. G. N. Hartley preached his farewell sermon on Sunday morning, May 22. The next day he took the 12:30 train for New York. A large number of the students gathered at the depot to see him well on his journey.

Though we shall have excellent teachers hereafter, none can exactly fill the place of Prof. Hartley. As his familiar face went out of sight in the distance many already wished him back.

—George Tolson's brother was a visitor, commencement week.

—Work will begin in a few days on moving the college buildings to the new grounds, west of town.

—A new organ has been purchased for Friends Sabbath school. Mrs. Jessup expresses a favorable opinion of it.

—The pantomime given by the Crescent society, was appreciated very much by the audience. It was taken from one of Will Carlton's poems.

—The music rendered by the glee club, was appreciated very much by the audience at both the Crescent entertainment, and commencement exercises at the close of school.

—A good many strangers were seen on the grounds Field Day. They expressed themselves as though they enjoyed the day. Come next year and we will show you a better day than that.

—Elmer E. Washburn, ex-assistant editor of the *Academician*, returned June 11, from Portland University, where he has spent the past nine months in school. He reports a pleasant and profitable year in school.

—Mrs. L. Ella Hartley started to her old home in Indiana shortly after the close of school. Quite a number of friends gathered at the depot to bid her farewell, and as the train moved out from the station here, they joined in singing, "God be with you 'till we meet again."

—The business manager would like that subscribers pay their subscriptions before the summer.

—The large attendance up till very last of the school year, was an evidence of increased interest on part of students.

—Much excitement was raised on the one hundred yard dash on Field Day. Those who witnessed it thought it to be one of the closest races ever witnessed.

—Prof. Morrison expects to return to Oregon about the first of July, to take charge of the Friends Polytechnic Institute at Salem. His brother will accompany him, and assist in the school work.

Farewells were said in many ways on the close of this year of school. Besides the usual good byes of student parting with schoolmates some had to return, and with others for the summer vacation; was the farewell of a the present school site and old farm grounds, for before the fall has come the buildings will have been moved to larger grounds, and new sights greet our eyes—it will not be the place. And last but not least, was farewells of students and teachers. When attachments have been made between teacher and pupil it is hard to separate.

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