

**SIGN-UP INSTRUCTIONS  
FOR MAY 2009  
JUNIORS ABROAD TRIPS  
(And Cross Cultural Study Courses)**

TO: **Eligible Sophomores**  
FROM: **Paul Chamberlain, Director of Juniors Abroad**

March 2008

This memo provides the general information you will need to sign up for a Juniors Abroad **Cross Cultural Experience** course **AND** the **Cross Cultural Study** courses (NEW) for May 2009. This year George Fox University is offering twelve options for Juniors Abroad and two options for the Cross Cultural Study Course. Descriptions of these courses are included below.

**JUNIORS ABROAD INFORMATION MEETING**

**6:00 PM, Wednesday, March 5, 2008**  
**Hoover Room 105**

An important opportunity for all sophomores to get information on the Juniors Abroad courses and sign-up requirements and to ask questions. This meeting should last about half an hour.

**JUNIORS ABROAD REGISTRATION**

Registration for Juniors Abroad, May 2009, will be on  
**Friday, March 14, 2008 at 8:00 a.m.**  
in the **Registrar's Office, Stevens Center**

This will be a special registration for Juniors Abroad trips only! **You can NOT line up for registration before noon on Thursday March 13.**

**NEW CROSS-CULTURAL STUDY COURSES**

**See course listings for registration of the new Cross-Cultural Study Courses**

For the first time George Fox is offering **Cross-Cultural Study Abroad** courses. They are different than Juniors Abroad in that they are offered by a specific major and can be limited as to who may participate. Pre-requisites may apply and you must obtain permission from the course instructor. They will count in your credits as an elective and will NOT fulfill General Education Global and Cultural Understanding. Juniors AND seniors are eligible. These trips are similar in that the school will subsidize the trip as they do Juniors Abroad. This means that the school pays approximately 40 - 50% of the total trip costs. Unless otherwise noted the information given below will apply to both these courses and Juniors Abroad

## IMPORTANT NOTES ABOUT JUNIORS ABROAD

**• You must have a current passport by January 16, 2009. If you do not have a passport you will be removed from the course and trip.**

• **You cannot double-book classes.** You can NOT register for another course that meets on the same night and time as the Cross-Cultural course. Please make sure that you do not enroll in a Juniors Abroad course at the same time as a required course for your major.

• **You cannot attend an off-campus program** and be enrolled in the Juniors Abroad course the same semester. You can go on Juniors Abroad the following year and have the same priority as a junior.

• You can include the course as part of your spring semesters block tuition. However, if you go over 18 hours you will be charged for the extra credits. You can audit the course, but you will not receive academic credit. Audit credit is charged at half the rate of regular tuition.

• Juniors Abroad is a transportation-subsidized Cross-cultural course, offered to any junior student who has fulfilled the requirements. Seniors, who have not been on a trip, can also sign up on a space available basis.

• The Juniors Abroad course may be used to fulfill the Global and Cultural Understanding General Education requirement.

• To secure a place in next year's Juniors Abroad program, you need to register for one of the following courses in your spring semester block. Priority is given to students on a first come, first served basis. Seniors can register, but they will be put at the bottom of the waitlist.

• Next November, an informational meeting will be held and further information will be sent to each of you at that time. You will find information on the program's general policies in the University's catalog and on the **George Fox Juniors Abroad website ([juniorsabroad.georgefox.edu](http://juniorsabroad.georgefox.edu))**

• A non-refundable \$300 deposit will be due on **January 16, 2009. No money is due now**

• Transfer students who choose to go on a Juniors Abroad trip will be charged an extra fee based on the number of credit hours transferred and the number of semesters that they are at George Fox.

• Eligibility requirements include a minimum cumulative GPA of 2.00 at the end of the fall semester preceding the May trip and good standing with the Student Life Office the fall and spring semesters preceding the May trip. Students not meeting these requirements will NOT be allowed to participate.

• Typical student costs range from \$1500 - \$2300. This amount includes transportation, food, lodging and required activities.

• Trips to developing countries might also require VISAS. International students may also require VISAS where US citizens do not.

• **Certain trips to developing countries will REQUIRE immunizations. These MUST be obtained or you cannot go on the trip.**

- You are required to attend all class sessions.
- If you have any questions on eligibility, etc. please see me:

**Paul Chamberlain, Director of Juniors Abroad, x2702, EHS 310**  
**pchamberlain@georgefox.edu**

• **HOW DO I SIGN-UP?**

**1. REGISTER FOR ONE OF THE FOLLOWING CROSS-CULTURAL EXPERIENCE COURSES:**

See course descriptions below

<b>GEED 365A</b>	Rwanda and Uganda	Corey Beals, Rick Muthiah
<b>GEED 365B</b>	Southern United States	Cliff Rosenbohm, Joel Perez
<b>GEED 365C</b>	Ghana	Seth Sikkema, John Gorlorwulu
<b>GEED 365D</b>	Ireland and Scotland	Kathleen Heininge, Kendra Irons
<b>GEED 365E</b>	New Zealand	Beth LaForce
<b>GEED 365F</b>	Honduras and Costa Rica	Viki Defferding
<b>GEED 365G</b>	Rome to Paris	Steve Grant
<b>GEED 365H</b>	Italy and Germany	Caitlin Corning, Mark Terry
<b>GEED 365I</b>	China and Tibet	Mike Magill, Steve Cathers
<b>GEED 365J</b>	Egypt	Paul Chamberlain, Jim Foster
<b>GEED 365K</b>	Rome to Berlin	Sue Newell, Roger Newell
<b>GEED 365L</b>	Amsterdam to Paris	Tim Timmerman, Clint Baldwin

**OR ONE OF THE CROSS-CULTURAL STUDY COURSES:**

<b>PSYC 399</b>	Nicaragua	Kelly Chang, Alex Pia
<b>THEA 399</b>	Papau New Guinea	Rhett Leudtke

(Course descriptions and registration information for these courses comes after the Juniors Abroad course descriptions)

**YOU CAN BE REGISTERED FOR ONLY ONE TRIP.** You can also be wait-listed on an additional trip.

**All classes meet at 6:30pm on the day of the week listed.**

**IMPORTANT NOTICE**

Please be aware that the University reserves the right, in the event of an international monetary, military, health, or other crisis to cancel or postpone a trip, or to make alternate arrangements.

## ADDITIONAL INFORMATION

### • WHAT DO I DO AFTER I Register?

1. Obtain a passport.
2. Submit a medical release form.
3. Submit a nonrefundable \$300 deposit, deposit form, and copy of passport by January 16, 2009
4. Attend class sessions for your study course.
5. Make payments by March 1st and April 1st.
6. Pay your account in full by February 15, 2009
7. Maintain your academic, financial, and student life eligibility.
8. Obtain an International Student ID card.
9. Communicate any questions with your faculty leader and/or the Director of Juniors Abroad.
10. Complete an online course evaluation upon your return from the trip.

### • WHAT WILL MY TOTAL TRAVEL COSTS BE?

Your total travel costs consist of two categories:

**1. Charges for lodging, meals, and other trip expenses.** This figure may also include some of the airfare for especially expensive destinations. Everyone signing-up for a trip will receive a statement and reminder of these charges included with your spring semester bill. Your \$300 deposit is applied toward these charges; **half of the remaining balance is due March 1st and the remainder is due April 1st.** Transportation costs are paid by the University for *eligible* juniors; this transportation subsidy represents a **40 - 50% DISCOUNT of the actual trip cost.**

**Transfer students** will be charged an additional charge, dependent on the number of semesters spent at George Fox. Students, staff, alumni and other friends of the University, who are not eligible for the Juniors Abroad transportation supplement, may apply to join a study tour, paying full expenses for the trip. They will be accommodated on a space-available basis.

**2. Out-of-pocket expenses which are not included in the trip charges** include passport charges, visa's if needed, cost of passport photos, cost of birth certificates or other documentation needed for passport applications, health-related expenses such as vaccines, spending money for souvenirs, snacks, postcards, stamps, independent meals and optional excursions, etc. Your faculty trip leader will give you suggested guidelines at your group meetings during spring semester on the amount of spending money to take along for your particular trip. Typical amounts students take, range from \$200 - \$600. Where possible, it is usually best to use ATM cards to obtain cash in foreign countries. Check with your individual faculty leaders to see if this is appropriate for your trip.

### • HOW DO I GET A PASSPORT?

Passport applications for U.S. citizens are available in EHS 206. You must have an official copy of your birth certificate and two official passport photos (photos printed off of your printer will NOT work). Detailed instructions and lists of charges are on the passport application. You will need to turn in your applications and show the supporting documentation at one of the official passport offices; **the nearest office to Newberg is the Dundee Post Office in Dundee at 279 SW. 5<sup>th</sup> Ave (800-275-8777).** The Yamhill County Courthouse (535 E. 5th, McMinnville, Oregon, phone 503-472-9371) also accepts passport applications. Have your photos taken at any place that does passport photos.

**(NOTE: Besides photos for your passport, you will also need a photo for your ISIC and possible visas.)**

Please note that your passport must be good six months **after** you travel. Also, if you obtained a passport as a child, you will need to get a new passport now that you are an adult.

**It is imperative that you begin the process of obtaining your passport as soon as possible.**

Steps to getting a passport:

1. Obtain an official copy of your birth certificate (Your parents or guardians should have this). If not you will need to obtain a copy from the county courthouse where you were born. This can sometimes be a time consuming process and should be done as soon as possible.
2. Obtain a passport application (EHS 206) or online.
3. Obtain at least two **official** passport photos. These can **NOT** be done by you. You may need more depending on your trip.
4. Take money, passport, passport photos and birth certificate to an official passport office. **DO NOT SIGN THE PASSPORT UNTIL YOU ARE AT THE PASSPORT OFFICE.**
5. Some trips will require a visa to enter the country. See your trip leader for further information.

**INTERNATIONAL STUDENTS**

If you are an international student you may also need to obtain visas that US students do not. Please check with your faculty leader or the consulate of the country you will be visiting for more information. It is essential that you begin this process as soon as possible, since it often takes weeks to obtain visas.

**• DOES THE SCHOOL PROVIDE INSURANCE WHILE I AM OVERSEAS?**

The University does NOT provide separate major medical coverage for students. Typically, your current insurance, either through the University, or through your parents, will also cover you while you are traveling. You are encouraged to check with your insurance carrier about coverage while you are traveling in a foreign country.

The University does purchase EMERGENCY travel insurance for each student through the International Student ID Card. This does NOT replace your medical insurance, but is a supplement in case of emergency.

**• HOW DO I GET A INTERNATIONAL STUDENT IDENTITY CARD?**

All Juniors Abroad Students are **REQUIRED** to obtain an International Student Identity Card (ISIC). These can be obtained from the Science Building office (EHS 206). Bring a completed application and a passport size photo to EHS 206. This should be done as soon as possible and by **March 1st at the latest. \$25 will be charged for all late applications. You cannot go on the trip without this card. (NOTE the cost of \$22 is included in your Juniors Abroad fee)**

Besides providing discounts at a number of locations (in the US and abroad) the card also gives each student the following insurance benefits. There is also a toll-free emergency number available.

- \$300,000 Emergency Evacuation
- \$25,000 Repatriation of Remains
- \$25,000 Accident Medical Expense (Includes \$500 Emergency Dental Coverage)
- \$5,000 Accidental Death & Dismemberment - Air
- \$1,000 Accidental Death & Dismemberment - All Other
- \$500 Lost Document Replacement (includes your ISIC card)
- \$165 per day Sickness/Hospital Benefit (up to 61 days)
- \$100 Baggage Delay
- \$100 Travel Delay
- Free Travel Guard Assistance

\*Limits and restrictions do apply. Please see the Certificate of Insurance for complete details. Only ISIC, ITIC and IYTC issued in the U.S.A. carry these insurance benefits.

The insurance is valid only when an insured person is outside of their home country or country of domicile if different. There is also a toll-free emergency number available. You need to obtain the emergency travel number of the countries you will be traveling to.

For more details on insurance, phone numbers, and discounts go to the following website.

<http://www.myisic.com/MyISIC/DiscountFinder/Home.aspx>

- **HOW DO I CALL HOME FROM A FOREIGN COUNTRY?**

There are several ways to do this:

1. Purchase a pre-paid calling card in the US (Costco has great deals) or in the country you are visiting (probably the best and least expensive).
2. Check with your home long-distance carrier or your cell phone carrier. They will give you information on obtaining a phone card, which will include international numbers to access the US. **This is very expensive.**
3. Note that calling internationally from another country may not be as easy as from the US. Please see your faculty leader for more information.
4. Most cell phones do NOT work overseas. If they do it is VERY expensive!

- **HOW DO I USE JUNIORS ABROAD CREDIT IN MY PROGRAM?**

All study tours are offered as GED 365 Cross-Cultural Experience courses for 3 semester hours. Students can use the course credits to meet the Global and Cultural Understanding General Education requirement, or upper-division elective credits. If you wish to use the course in lieu of another course, please consult with your academic advisor, the faculty leader and the course's department chair.

Occasionally students wish to register for the course as an **auditor**; this is permitted but please keep in mind that you will not earn college credit for an audited course, and that audited courses are billed as 1.5 hours.

- **WHAT HAPPENS IF DEMAND EXCEEDS SPACE IN A TRIP?**

The Juniors Abroad program offers a variety of attractive destinations each May, but cannot guarantee a trip to a specific location. In order to keep groups at a manageable size, trips are typically capped at 20 or fewer. If a trip fills, students will be given priority over non-students, and, among students, juniors will be given priority over seniors. If the number of juniors signed up still exceeds space, the Director of Juniors Abroad will work with students on waiting lists to match them up with other trips. **Students who have not made deposits by the January deadline will have their spots offered to students on the waiting list.** Students are encouraged to make a second choice if they are not selected for their first choice.

**NOTE: SENIORS WILL AUTOMATICALLY BE PUT AT THE BOTTOM OF THE WAIT-LIST**

- **CAN I STAY AFTER THE GROUP RETURNS HOME?**

Maybe. Airline tickets are purchased as a group. Thus it is up to the individual airline if they will allow a deviation from the group itinerary. Most airlines allow up to 20% of the tickets to deviate. There is typically an additional cost for changing the itinerary from the group itinerary. Again, this is determined by the airline. If you would like to change your itinerary, you need to discuss this with the faculty leader as soon as possible after the start of classes in the spring. The faculty member will then contact the travel agent to determine if your itinerary is possible and what the additional cost will be. You must have all of the information, including the actual dates BEFORE the faculty member can contact the travel agent.

NOTE: Once you leave the group all arrangements are your responsibility.

- **WHAT IF I HAVE FURTHER QUESTIONS?**

For answers to general questions about the Juniors Abroad Program, policies, eligibility and procedures, or if you need to find out the best place to go to get a response to other questions, see:

**Paul Chamberlain, Director of Juniors Abroad, ext. 2702, pchamberlain@georgefox.edu, or EHS 310.** For answers to specific questions about the activities and requirements of a particular study tour, see the Faculty Leaders for that trip.

## COURSE DESCRIPTIONS MAY 2009

### JUNIORS ABROAD CROSS-CULTURAL EXPERIENCE COURSES

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#### **GEED 365A Rwanda and Uganda**

Course Title:

Faculty Leader: Corey Beals, Rick Muthiah

Meeting Night: Tuesday

Rwanda and Uganda lie in what many consider the heart of Africa. This region is a place of tall mountains and deep valleys and lakes. It is the source of the Nile River, which long was considered the Holy Grail to explorers. It is a place that is not a common destination for tourists since both countries have experienced severe conflicts within the last twenty years—Rwanda with its genocide and Uganda with its civil war and involuntary use of children as soldiers. Although both countries have been deeply affected by AIDS and poverty and war, both countries are full of beautiful people responding courageously in the face of much loss. We will have many opportunities to meet and spend time with these people for whom Rwanda and Uganda are home. We will visit a genocide memorial, an orphanage with AIDS victims, and have the opportunity to worship (including dance?) with Rwandans. We will have meals with people in their homes and maybe even have an American-Rwandan soccer match (which we will lose).

In addition to encountering the people and hearing their stories, we will explore remote regions of the African countryside. We will walk among Chimpanzees and spend time on and around Lake Kivu. We will white water raft down the White Nile and hike in the vicinity of Lake Victoria—the source of the Nile. On the African Savannah, we shouldn't be surprised to encounter lions, giraffe, antelope, zebras and warthogs. From a boat on the river, we will be able to see hippopotamus, crocodile, elephant and an enormous variety of birds. The land and the people have suffered much, but still reflect much beauty. There is much we can learn from this land and its people.

#### **GEED 365B Southern US**

Course Title:

Faculty Leader: Cliff Rosenbohm, Joel Perez

Meeting Night: Wednesday

This trip will travel to the southern part of the United States, which is rich in history and tradition, although not always viewed as positive in relation to the history of the United States. This is especially true as it was the focal point of the civil rights struggle dating back to the civil war. We will be exploring issues of social justice, race relations, and poverty and their impact on both the majority culture and communities of color. We will be visiting the following cities and states; Jackson, Mississippi; Memphis, Tennessee; Atlanta, Georgia; Birmingham, Alabama; and New Orleans, Louisiana.

The trip will begin in Jackson Mississippi where we will spend a week working with John M. Perkins Foundations for Reconciliation and Development. Students will work within the Jackson community for the first week. They will experience and participate in worship with local African American congregations. Throughout the time in Jackson students will experience "several educational opportunities, teachings from John Perkins and some outreach with other community ministries (working in Soup Kitchen, etc)." The next part of the trip will take us to Memphis Tennessee where the National Civil Rights Museum is located. Students will have opportunities to explore the cultural highlights of the city with a focus on the famous Beale Street community where they will experience the Blues and Southern Cooking. Next we will travel to Atlanta Georgia, the birthplace of the Rev. Dr. Martin Luther King Jr. Students will spend several days visiting historic sites related to the life of Martin Luther King Jr. We head for New Orleans next by way of Birmingham Alabama. Students will visit the Birmingham Civil Rights Institute as well as several other sites related to the struggle for civil rights and racial reconciliation. When we arrive in New Orleans we will take in all the culture of the city and surrounding area. Students will explore and experience New Orleans culture by way of

the famous French Quarter, Jackson Square, St. Louis Cathedral and the famous St. Charles Streetcar. Other opportunities will include tours of communities devastated by Hurricane Katrina.

### **GEED 365C Ghana**

Course Title: Economic Development in Ghana: Role of the Church and the Nongovernmental Sector

Faculty Leader: Seth Sikkema, John Gorlorwulu

Meeting Night: Tuesday

Economic development is seen as one of the enduring challenges in Sub-Saharan Africa. Increasingly church and civil society have become major actors in addressing the causes and consequences of the lack of economic development. In this course, we will explore the role and activities of the church and nongovernmental organizations in economic development promotion in Sub-Saharan Africa. The trip to Ghana will provide opportunities to experience the work performed by these organizations in addressing the issue of underdevelopment. Students will meet leaders in these organizations who are knowledgeable about economic development challenges and opportunities in Ghana to provide insights into what is happening in the country and the challenges that are being faced by the Church and concerned groups.

Planned site visits include schools, hospitals, local businesses and economic projects supported/managed by local churches and other nongovernmental organizations. We also plan to visit refugee camps, traditional villages and farms, historical sites (such as former slave holding “castles” used during the slave trade), trading markets, ecological sites (such as a rainforest “walk”) and art and cultural centers. These visits will be located in and around the capital city of Accra, the rural city of Kumasi and the sea town of Cape Coast.

We will conclude the trip with a stop-over in London. As Ghana is a former colony of Great Britain, the stop-over will highlight some of the historic and western artifacts experienced in Ghana and will serve as a contrast to the economic challenges faced in Ghana. While in London we will visit various historic landmarks such as the Tower Bridge, Windsor Castle, St. Paul’s Cathedral and a side trip to Oxford University.

### **GEED 365D - Ireland and Scotland**

Course Title: The History of Celtic Spirituality

Faculty Leader: Kathleen Heininge and Kendra Irons

Meeting Night: Wednesday

The course and the trip will focus on the history of spirituality in Ireland and Scotland. Both Scotland and Ireland have an interesting history of incorporating ancient beliefs into Christianity and beyond, and we will be tracing some of the threads of influence in both cultures, from Druids to Saints to cross-cultural influences. We will be speaking with a number of people who are working in Ireland and Scotland today to get a sense of what kind of work is being done in the field of spirituality. We will be looking at everything from ancient Druid and Christian sites to contemporary Christian retreat centers. Dr. Heininge has spent much time in Ireland and Dr. Irons has spent time in Scotland. Dr. Heininge’s expertise is in literature and Dr. Irons’s expertise is in the history of the church. Together, they bring a wide range of experience and interests to the trip. Course work will include reading, writing reflections on the readings, and oral presentations.

The trip will begin with several days in Dublin, exploring its history. From there, we will go to Kildare to see St. Bridget’s Cathedral, to Glendalough to explore St. Kevin’s monastery, to Kells for the Celtic crosses and medieval ruins, to Newgrange to see the ancient tombs, to Clonmacnoise to see the ancient Christian site founded by St. Ciaran, to Westmeath to visit the mysterious town of Fore and to see Lake Derravaragh (the site of an ancient Irish myth, as well as where Kathy’s family lives), to Croagh Patrick (where St. Patrick purportedly cast out the snakes from Ireland), to the pilgrimage site of Lough Derg, and to Glen Columkille. We will leave Ireland by ferry from Belfast, and go to Scotland. We will see Glasgow, St. Andrews, and Oban. In Edinburgh, we will see the home of John Knox, Edinburgh Castle, and St. Giles Cathedral, as well as other historical sites. We will also visit a small church that is on the cutting edge of service to the poor, as well as Rossalyn Chapel (made famous by The DaVinci Code). We will end our time in Scotland with a retreat at Iona, the best-known Celtic spirituality center, founded by Columba in 563, and we will be participating in the lives of the community there.

### **GEED 365E New Zealand**

Course Title: Exploring the Cultures and Geography of New Zealand

Faculty: Beth LaForce

Meeting Night: Monday

The trip to New Zealand in May 2009 will allow participants to learn about this unique land with diverse geography and peoples. We will study the history of the two major cultural groups of New Zealand- the Pakeha (European settlers) and the Maori (a Polynesian culture group). The history and present day life in New Zealand are dominated by these cultural groups. To appreciate New Zealand it is also important to understand and experience the diverse geography that is now familiar to US audiences from the "Lord of the Rings" and other movies.

We will be traveling throughout portions of both the North and South Islands of New Zealand. We will visit many historical sites in places like Christchurch, Dunedin and Auckland. It will also be important to explore the beauty of New Zealand by visiting Queenstown, Milford Sound and by seeing the mountains and glaciers. We will have many opportunities to be outdoors to enjoy hiking, climbing and many water activities. We will also explore unique sites like a penguin conservatory, the Antarctica Museum, and perhaps the Cadbury Chocolate factory. To learn more about the people of New Zealand we will interact with a church and hope to assist with a church project. Finally, on the North Island, we will learn more about Maori culture, New Zealand sheep and visit the National Museum and a New Zealand school.

### **GEED 365F Costa Rica and Honduras**

Course Title: Rainforests of Costa Rica and Honduras

Faculty Leader: Viki Defferding

Meeting Night: Monday

The study tour to Costa Rica and Honduras will focus on the contrasts between the different cultures, ecosystems and rainforests that we visit. It will be a trip of great contrasts from lush tropical rainforests and jungles teeming with tropical flora and fauna to hot sunny beaches, from bright sunny days to steamy tropical downpours and from sleepy laid-back villages with ancient pyramids and temples to bustling modern cities with all the comforts of modern life. Students will see spider monkeys, fluorescent crabs, crocodiles, poison dart frogs and many other reptiles, many different kinds of birds and definitely hear and possibly see howler monkeys and other jungle animals. Students will have opportunities to learn about the Central American culture of these countries from the Central Americans themselves and learn how they impact each other. They will study US-Central American relations and ecotourism. Each student will be able to participate in many outdoor activities including snorkeling, swimming, hiking, climbing pyramids, walking through ancient tunnels inside the pyramids, ecotours, zip lines through the rainforest canopy and white water rafting on Class III & IV rapids. We will worship with local Believers and experience their unique cultural adaptations of the Christian Faith. A couple of the days during our study tour we will put our faith into action as we serve alongside our Central American brothers and sisters in a couple of short service/humanitarian aide projects in Honduras at Mayatan bilingual school and we will also have language classes while in Honduras.

### **GEED 365G Rome to Paris**

Course Title:

Faculty Leader: Steve Grant

Meeting Night: Tuesday

This European Study Tour will begin in Rome and will focus on the art, the history and the architecture of ancient and current Rome to set the stage for the trip's major focus which will be the influence of early Church and Renaissance history and its effect on our culture today. From Rome, we will travel south to Pompeii and experience not only a tragic day in the life of an Italian city, but glimpse a stoppage of time preserved for the ages. We then will travel north to Florence and experience more of the great Renaissance movement as we view many of Michelangelo's works including "The David" as well as the works of some of Michelangelo's contemporaries.

From Florence, we will take a day trip into the Tuscany region to visit Siena, San Gimignano and Volterra; scenic and historic hill towns, and then will take a day trip to the location known as Cinque Terre on the

northwest coast, before we travel to Venice. After our overnight stay in Venice where we'll view Piazza San Marco and St. Mark's Cathedral, we'll journey on to Salzburg, Austria to experience a very different culture and the resulting architecture, as well as be able to take a tram up into the Alps or see some of the sites from The Sound of Music. Following the Salzburg experience will be a short trip to Munich to visit Dachau before heading on to Paris where the Louvre, Musee d'Orsay, the Eiffel Tower and many other sites and scenes await. Finally, we will travel to the Normandy beaches where a guide will help us experience the sites and the emotions of perhaps the single most important day in WWII. After we've had that experience, including a touching visit to the American Cemetery, we will visit the beautiful and well preserved Abby known as Mont St. Michel before returning for a final night in Paris.

### **GEED 365H Italy and Germany**

Course Title: European Humanities: Rome to Renaissance and Beyond

Faculty Leader: Caitlin Corning, Mark Terry

Meeting Night: Wednesday

The purpose of this trip is to enhance the student's appreciation of the richness found in the history, arts, land, and people of Italy and Germany, with a special emphasis given to the correspondence between historical events and the art produced during Classical, Medieval and Renaissance periods. Students will experience an 8-city tour which will mingle sites such as the ruins of the Colosseum, the Catacombs, and the Imperial Forum with the magnificent architecture of the St. Mark's Cathedral in Venice, Santa Maria del Fiori in Florence, and the fairy tale castles of Mad King Ludwig's Bavaria. Travels will feature some of the most comprehensive art collections in the western world in the Vatican, the Uffizi and Munich's Pinakothek, where students will have a first-hand look at the work of such masters as da Vinci, Michelangelo, Raphael, Durer, Bosch and Breughel. The study will include stays in Italy and Germany's internationally known cities of Rome, Venice, Florence and Munich, as well as some smaller, picturesque towns such as Assisi, Salzburg (Austria), Rothenburg and Baden-Baden.

### **GEED 365I China and Tibet**

Course Title: Tibet/Mt. Everest Base Camp/China: Trekking at the Top of the World

Faculty Leader: Mike Magill, Steve Cathers

Meeting Night: Thursday

The purpose of this course is to experience the culture, people, history, and environment at the top of the world. Tibet is an isolated province in western China and is home to the tallest mountain in the world, Mt. Everest. At an average of 15,000 feet, this extremely rural and distant country has the highest average elevation of any in the world. Tibet's southern border is bound by the Himalaya Mountains...again, the highest in the world.

The study of Tibet will include discussions on local religion, specifically Buddhism; the political environment and relations with China; cultural changes because of new technology such as the \$4.2 billion high-speed train from Beijing to Tibet; the impact of the Chinese migration into Tibet; and the history of the Dalai Lama leadership. A complete study of Tibet also will require investigating the life of the nomads and living in the harsh environment and high altitude. A study of Tibet would be incomplete without a look at the Himalaya Mountains and man's attempts to climb and conquer the highest mountains in the world. Students will meet the locals and hopefully interact with evangelical churches there.

To access Tibet we will start in Beijing, China. While there we will explore the Beijing treasures; Tian'anmen Square, the Forbidden City and the Temple of Heaven and the Great Wall. The group then will take the sleeper train to the beautiful river and mountain community of Xian. After Xian, the trip will make a significant change of scenery, climate, and culture. The group will fly to Lhasa, Tibet. Lhasa's altitude is 12,500 feet above sea level. While in Lhasa there will be visits to the Potala Palace and the Sera Monastery. From Lhasa we will move to rural Tibet, starting with Gyantse. While in route we will see Yamdrok, Yumtso Lake, and Karola Mountain. Next are the remote communities of Shigatse and Dingri. In Dingri we will stay at the Everest Hotel and visit the Rongbuk Monastery, which is one of the highest in the world. The next leg of the journey will bring us to our target destination, Mt. Everest Base Camp at 17,500 feet!! Depending on weather and the

health of the group, we will spend two or three nights in Everest Base Camp trekking and exploring this high altitude area. The return trip will be through Shanghai, China which will include a day of exploring by bicycle.

**A Precautionary Note: Students should be prepared for extremely high altitudes and the possibility of altitude sickness. The town of Lhasa, which will be the hub for much of this trip, is located at 12,500 feet in elevation. Mt. Everest Base Camp is at 17,500 feet. Students should also be prepared to occasionally “rough it” on this trip. The three or four days we spend in the Mt. Everest area may involve living out of tents. This trip will be an adventure!**

### **GEED 365J Egypt**

Course Title: The Culture and History of Egypt

Faculty Leader: Paul Chamberlain, Jim Foster

Meeting Night: Tuesday

This proposed Junior's Abroad trip will focus on providing foundational knowledge of the history and culture of Egypt. We will emphasize the place of Christianity in a Muslim world and the archeology of both countries, such as the building of the Pyramids in Egypt. These are two diverse topics, but together they will provide an introduction to both ancient and modern Egypt. While the majority of Egyptians are Muslim, approximately 10% are Coptic Orthodox Christians. Of special interest will be the visits to Coptic and Muslim Cairo. No study of Egypt would be complete without studying the Great Pyramids of Egypt. As one of the most recognized structures in the world, these ancient wonders of the world will provide a glimpse into ancient Egypt, their engineering practices and their religious practices.

Egypt also provide a fascinating and diverse landscape from the sand dunes of the Western deserts, to the fertile Nile valley, to the Red Sea in Egypt.

Students will have opportunities to explore the history of Egypt with visits to the Pyramids of Giza and the Valley of the Kings in Luxor. In addition we will take a cruise on the Nile, climb Mt Sinai, snorkel in the Red Sea and visit Siwa oasis in western Egypt.

### **GEED 365K Rome to Berlin**

Course Title: Ancient and Contemporary Faith in Europe

Faculty Leader: Sue Newell, Roger Newell

Meeting Night: Wednesday

**Pilgrimage: A Journey to the Ancient and Contemporary Sources of Faith in Europe. Rome, Assisi, Taize, Geneva, Berlin.**

**Course Description:** This is not a blitz tour of multiple historic and cultural sights. Instead, this trip is designed to be a pilgrimage in the oldest sense of the word—a journey to special places for Christian faith in Europe and time to indwell them and be shaped by them. We will take time to linger at these places of special meaning in hopes that, like pilgrims of old, we will receive a spiritual deepening. Each week will focus on one region of special importance.

**1. Week One:** Early and Medieval Christianity. Rome is where the apostles Paul and Peter were martyred, where the early church worshipped underground in the catacombs, where the church eventually arose to the pinnacle of worldly power with its splendor still evident at St. Peter's Cathedral, the most magnificent church in Europe, as well as next door in the intimacy of the Sistine Chapel, where Michelangelo's artistry still overwhelms. Visits to these places of martyrdom and triumph will be our focus for four days. Moving 90 miles north we will spend a full day in the Umbrian hilltown of Assisi, where we will explore how Francis, Clare and a wandering band of "God's troubadours" revived the dream that the Sermon on the Mount could actually be lived out and celebrated amidst the materialism and power politics of Medieval Christendom. In this first week we will have traveled from the church's beginnings in apostolic martyrdom to Medieval splendor, ending in the countryside simplicity and devotion of St. Francis and his movement that impacted all of Europe.

**2. Week Two:** We will experience a week with the modern day expression of Pentecost which is Taize. Described by some as the St. Francis of our era, Brother Roger had a vision of living out a parable of the gospel with a small group of brothers. As World War Two was ending, this 25 year old Swiss Protestant came to a quiet Burgundy hillside near the Swiss border, providing hospitality and protection for Jews hoping to escape into Switzerland. Now seventy years later, this lived experiment in a life of prayer and radical welcome has made Taize the most significant place in Europe for young adults to discover what lies at the heart of Christian faith. Now an inter-denominational community of 100 brothers (Protestant, Catholic, Orthodox), Taize welcomes into their worship and lives thousands of young adults every week from all over western and eastern Europe, Africa, India, Asia, North and South America. Students flock here in never ending numbers all year long, reaching up to three to five thousand each week of the summer. We will join this global community of seekers and believers in the daily rhythm of sung prayers, small group Bible studies, workshops of special

interest led by the Brothers, and joyful evening fellowship. Because English is everyone's second language, this will be a time to make connections and have conversations with believers and seekers from all over the globe. It will be a week that is impossible to adequately describe and will not be easily forgotten. One doesn't leave unchanged from a week at Taize. This second week then is a journey to a unique Christian community of reconciliation and welcome for young people from many nations and churches.

**3. Week Three:** Geneva to Berlin(day trip to Luther's Wittenberg). We move on to the lakeside city of Geneva, surrounded by Alps, to study the legacy of the first city in Europe where Protestants held political power. A guided tour of Calvin's Old Geneva and meetings with Christian NGO's will reflect a fitting legacy to a Reformed vision of a new Christian civilization. Our trip ends in Germany's capital, Berlin, and includes a day trip to the birth city of the Reformation, the University Church of Wittenberg, where Luther posted his 95 theses in 1517. Our time in Berlin will include a Friday night meeting with university students, a visit to the family home of Dietrich Bonhoeffer and sites and museums associated with the dissenting church of Germany, the fall of the third Reich and the re-unification of Germany.

### **GEED 365L Amsterdam to Paris**

Course Title:

Faculty Leader: Tim Timmerman, Clint Baldwin

Meeting Night: Monday

This trip will travel to Amsterdam & Haarlem in Holland, Ghent & Bruges in Belgium; Rouen, Bayeux, Normandy, and Paris in France. In preparation, students will examine artists such as Vermeer, Van Gogh, Memling, Rembrandt, Degas, and Cezanne, whose works we will see. In addition to appreciating specific art works, students will understand the context in which each artist worked. Preparation will also include study of the historical and present-day importance of each area. Amsterdam has historical importance dating back to the Middle Ages with links to the earliest European settlers in America; Bruges was originally a Gallic-Roman settlement in the first century; Paris...is Paris, and Normandy figured prominently in Joan of Arc's life as well as in World War II.

Trip sites in Amsterdam will include the Anne Frank House, The Rijksmuseum, and the Van Gogh Museum. We'll tour the city via canals and see the trade capital of the Baroque era. A day trip to Haarlem (where the Ten Boom family created the "Hiding Place") and to the Frans Hals museum will conclude the Holland portion of the trip. In Belgium we will stay in Ghent the third largest city in Belgium where we will see the famous Ghent Altarpiece, and explore Gravensteen Castle. In Bruges, we'll discover its fabulous architecture and history, go for a day bike trip, and sample Belgium chocolates and waffles. Venturing on to Rouen in France, we'll explore the church that so fascinated Monet, and see where Joan of Arc was burnt at the stake. In Normandy we will stay in Bayeux and explore it's history, and the WWII sites of Point du Hoc, the American, British and German cemeteries, with a wonderful day trip to the abbey on the sea; Mount St. Michele. Paris will conclude our trip where we'll investigate the Eiffel Tower, Louvre Musée D'Orsay, Rodin Museum and many other well-known sites in the most fabulous city in Europe!

## CROSS-CULTURAL STUDY COURSES

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**Registration for these courses is by permission of the instructor.**  
**These courses are open to juniors and seniors with the necessary pre-requisite(s).**  
**To assure your position in one of these course you **must notify the professor by March 12th, 2008.****  
**You CANNOT register for one of these courses and Juniors Abroad in the same year.**

### **PSYC 399 Nicaragua: Village of Hope**

Course Title: Nicaragua: Village of Hope

Faculty Leader: Kelly Chang, Alex Pia

Meeting Night: Tuesday

This Cross Cultural Experience will take students to Nicaragua for three weeks -- two weeks of service and study with some of the poorest of the poor, and one week of debriefing and sightseeing. It is an "integration" trip meant to inspire students to combine their faith in God and knowledge of psychology to serve and learn from at-risk girls rescued from a life of exploitation on the city dump. We will work in collaboration with a missions ministry based at the Villa de Esperanza, a facility that provides poor children with a safe and sanitary place to grow, learn, and meet Christ. This experience will provide students with a unique opportunity to build relationships with the staff and children. The goal of psychological study will be to examine the impact of poverty and intervention on the girls' health, well-being, and hope for the future. We will see and serve at "la chureca," the city dump on which 3,000 people live.

The last week will be spent debriefing at the charming colonial town of Granada and relaxing at the sun splashed beach town of San Juan del Sur. Granada is ideal for long strolls along adobe passageways where one can appreciate the colorful architecture, skilled craftwork, and idyllic scenery, while San Juan del Sur provides opportunities for surfing, sailing, fishing, and just relaxing on the beach. Finally, though its history has years of war, today Nicaragua is considered the safest nation in Central America.

### **THEA 399 New Guinea**

Course Title: Theatre in Papua New Guinea

Faculty Leader: Rhett Luedtke

Meeting Night: Monday - 6:10 - 8:30

Participants in this Theatre Cross Cultural Study Abroad program will travel to Papua New Guinea (PNG) and share cultural stories orally and dramatically with students from the Lutheran University of Papua New Guinea (LU-PNG) in the coastal city of Lae and with members of the National Performing Arts Troupe of PNG in highlands town of Goroka. The story sharing will involve hosts and visitors sharing and performing cultural stories for each other and potentially for wider audiences in Lae and Goroka. Participants will also have the opportunity to spend time at the homes of selected student hosts in PNG villages.

In order to prepare for the cross cultural experience of sharing dramatized cultural stories with students and actors in PNG, participants will research American cultural stories and prepare appropriate dramatizations, study the geography, history, politics and cultural diversity of PNG, be introduced to Melanesian Pidgin (the lingua franca of PNG) and study the theory and process of communicating across cultural boundaries in an underdeveloped country, particularly as it interfaces with Christian living and communicating.

We will travel from Portland to Brisbane, Australia and then on to Port Moresby, the capital of PNG. After a day in Brisbane and Port Moresby will travel directly to Lae and begin our work with LU-PNG. Ten days later, after a number of shared performances with LU-PNG, we will travel by road up into the highlands to spend time studying and working with PNG's National Performing Arts Troup.

**Pre-requisite: THEA 100: Acting 1, and instructor's permission (Rhett Luedtke)**